



Kaikōura Primary School

Charter 2020-22

School No: 3391

Adventures in learning from the mountains to the sea!

Our Vision

Creating connected, confident, adventurous learners -using Kaikōura as our classroom!

Our Values

Whanaungatanga Like the mighty mountains it is the strength that comes from connectedness - to each other, our community and our environment

Aroha is the way we value and celebrate our diversity - this is our turangawaewae, everyone belongs

Manaakitanga is the warm caring place we create so that we are safe to take risks, free to make marvelous mistakes and grow through challenges

Ako like the river that runs from the mountains to the sea, it is the continuous adventure of learning together

Our values weave together and flow through everything we do...

We support our values by

- Drawing from the knowledge and experience of our community and creating opportunities to use and explore the environment at our doorstep
- Respecting and nurturing our local environment as Kaitiaki
- Enhancing and promoting our school space as a community hub
- Promoting a culture of wellbeing and designing programmes around challenge and risk-taking
- Working collaboratively and in partnership with our whānau, mana whenua, community and Kāhui Ako
- Adapting our teaching and learning and the use of our flexible spaces and environment to meet the needs of all our learners

Aroha

Whanaungatanga

Manaakitanga

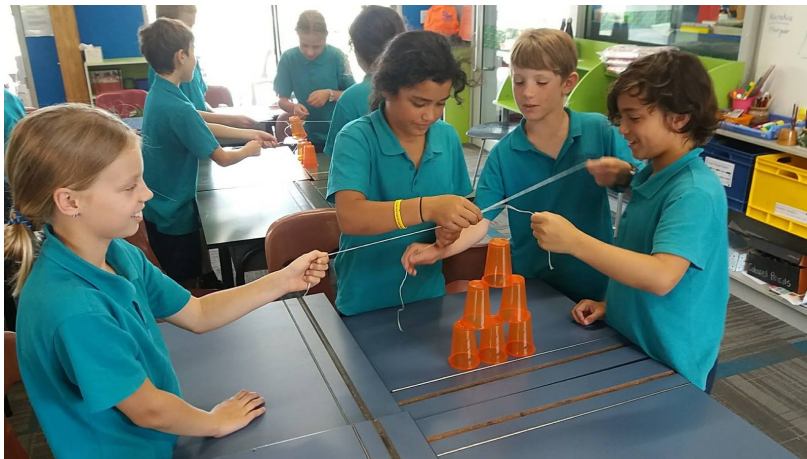
Ako

KPS Leaver Profile

Connected- *I know who I am and where I come from, as I step out into the world*

Confident- *I have developed the skills to solve problems, think creatively and to work collaboratively with others*

Adventurous- *I am able to take risks and support others to do the same*



Cultural Diversity

At Kaikōura Primary School– we will develop procedures and practices that reflect New Zealand’s cultural diversity based on the principles of The Treaty of Waitangi (Partnership, Protection and Participation).

We will take all reasonable steps to cater for the needs of our diverse learners, including Māori and Pasifika students and we are committed to ensuring that our Māori learners enjoy educational success as Māori.

Through our values we will achieve this by:

Whanaungatanga

- Continuing to value and develop our relationship with Takahanga Marae
- Consulting regularly with our Māori community
- Drawing on local experts within our mana whenua to help support us in our practices

Aroha

- Taking time to celebrate our diversity - this is our turangawaewae, everyone belongs
- Weaving Te Reo Māori and Tikanga Māori through all our curriculum areas

Manaakitanga

- Providing opportunities for regular cultural experiences, including kapa haka
- Using Māori protocol, including powhiri for new students and their whānau
- Being committed to exploring ways to extend and improve our programmes as part of our self-review and in consultation with our whānau and Māori community

Ako

- Using the Tātaikako document to support effective practice
- Developing and strengthening our staff's cultural capability through PLD
- Developing student achievement targets for priority learner

We will seek out all opportunities to embrace and celebrate the multicultural nature of our school

Kaikōura Primary School Strategic Plan 2020-2022



Our Vision

Creating **Connected, Confident, Adventurous** Learners - *Using Kaikōura as our classroom*

Our Values

Aroha Whanaungatanga Ako Manaakitanga



Our Strategic Goals

Goal 1: Connected Learners	Goal 2: Confident Learners	Goal 3: Adventurous Learners
<ul style="list-style-type: none">• Everyone is digitally literate and future focused• Powerful partnerships exist between learners, school, home and community• Everyone prides themselves on being an active part of our local and global communities	<ul style="list-style-type: none">• Everyone is proud of their own identity, culture and strengths• Our school grows confident leaders for the future• Everyone is encouraged to take action to promote their own well-being and that of others	<ul style="list-style-type: none">• Everyone demonstrates a growth mindset and is passionate about lifelong learning• Our curriculum and environment engages everyone and inspires creativity, innovation and collaboration• Everyone has high expectations for learning, achievement and personal success

Equity, Excellence, Achievement and Wellbeing at KPS

Our Strategic Goals	Annual Objectives		
	2020	2021	2022
<p>Goal 1: Connected Learners</p> <p>*Everyone is digitally literate and future focused</p> <p>*Powerful partnerships exist between learners, school, home and community</p> <p>*Everyone prides themselves on being an active part of our local and global communities</p>	<ol style="list-style-type: none"> 1.Implement and support the delivery of the new digital curriculum 2.Develop and make known to our community policies, plans and targets for improving the progress and achievement of Māori students, in consultation with our Māori community 3.Prioritise participation in community-focused projects 	<ol style="list-style-type: none"> 1.Digital curriculum integrated into Localised curriculum 2.Community policies and plans and targets for improving the progress and achievement of Māori students regularly reported to our community 3.School very involved in community-focused projects 	<ol style="list-style-type: none"> 1.Review and update digital curriculum 2.Review our community policies, plans and targets for improving the progress and achievement of all students, in consultation with our community 3.Our school is taking a lead in community-focused projects
<p>Goal 2: Confident Learners</p> <p>*Everyone is proud of their own identity, culture and strengths</p> <p>*Our school grows confident leaders for the future</p> <p>*Everyone is encouraged to take action to promote their own well-being and that of others</p>	<ol style="list-style-type: none"> 1.Personalise our curriculum so that everyone understands their strengths and abilities, and the path towards their own personal success 2.Ensure our practices prioritise health and wellbeing 3.Improve opportunities for leadership skill-building and for the celebration of individual identity and strengths 	<ol style="list-style-type: none"> 1.Our curriculum enables everyone to understand their strengths and abilities, and the path towards their own personal success Our practices prioritise health and wellbeing 2.Multiple leadership opportunities exist for our students leadership skill-building and for 3.The celebration of individual identity and strengths is regular and meaningful 	<ol style="list-style-type: none"> 1.Review and update our curriculum to reflect any changes in priorities 2.Review our practices to ensure that health and wellbeing are prioritised 3.Review opportunities for leadership skill-building and for the celebration of individual identity and strengths
<p>Goal 3: AdventurousLearners</p> <p>*Everyone demonstrates a growth mindset and is passionate about life long learning</p> <p>*Our curriculum and environment engages everyone and inspires creativity, innovation and collaboration</p> <p>*Everyone has high expectations for learning, achievement and personal success</p>	<ol style="list-style-type: none"> 1.Strengthen internal evaluation to better identify what is working well for students' learning and where improvements are needed 2.Improve outcomes for students in reading, writing and mathematics, to achieve equity for all groups in our school and raise levels of achievement overall 3.Update and refine our curriculum guidelines so that these better reflect current priorities for student learning 	<ol style="list-style-type: none"> 1.Internal evaluation identifies what is working well for students' learning and where improvements are needed 2.Continue to improve outcomes for students in reading, writing and mathematics, to achieve equity for all groups in our school and raise levels of achievement overall 3.Update and refine our curriculum guidelines to reflect any changes in priorities for student learning 	<ol style="list-style-type: none"> 1.Internal evaluation identifies what is working well for students' learning and where improvements are needed 2.Continue to improve outcomes for students in reading, writing and mathematics, to achieve equity for all groups in our school and raise levels of achievement overall 3.Update and refine our curriculum guidelines to reflect any changes in priorities for student learning

